

Sample Feedback Form

The feedback is collected in form of offline survey with concerned stakeholder(s)

Stakeholder	Mechanism
Feedback on curriculum from students	LMS
Feedback on curriculum from faculty members	LMS
Feedback on curriculum from employers	Online
Feedback on curriculum from alumni	Online
Feedback on curriculum from parents	Online

Feedback Analysis

1. Feedback on curriculum from students (Sample)
2. Feedback on curriculum from faculty members
3. Feedback on curriculum from employer
4. Feedback on curriculum from alumni
5. Feedback on curriculum from parents

Student Feedback Form

Academic Year:

Note: The Questionnaire is to seek feedback of the students on the programme curriculum and to look for the avenues to improve.

Put tick (✓) in the single desired option box.

S.No.	Questions	<i>Strongly Agree</i> (A)	<i>Agree</i> (B)	<i>Neutral</i> (C)	<i>Disagree</i> (D)	<i>Strongly Disagree</i> (E)
1	There are relevant courses offered by the Programme.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Was the Course content relevant enough to offer employment opportunities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Course Syllabi developed relevant technical skills and inspired curiosity and innovative thinking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Allocation of Credit hours to each of the courses are adequate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Listed Course text book / Reference book are relevant and adequate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Each course objective and course learning outcomes are defined and developed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Whether assessment is well design for all courses?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Career advancement and holistic learning are enhanced by programme curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Multi-disciplinary learning is fostered in programme curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Course syllabi ensure real life applications as well as theoretical conceptual understanding.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any other suggestion:

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Faculty Feedback Form

Academic Year: _____

Note: The Questionnaire is to seek feedback of the faculty on the Programme Curriculum and to look for the avenues to improve.

Put tick (✓) in the single desired option box.

S.No.	Questions	Strongly Agree (A)	Agree (B)	Neutral (C)	Disagree (D)	Strongly Disagree (E)
1	The course content designed is relevant to the needs of industry.	<input type="checkbox"/>				
2	The course content has enough scope for development of analytical, logical and critical thinking.	<input type="checkbox"/>				
3	The curriculum gives wide range of electives under Choice Based Credit System.	<input type="checkbox"/>				
4	Programme learning outcomes are achieved through various courses included in the Programme.	<input type="checkbox"/>				
5	There is an adequate number of reference reading material and e-resource available under various courses.	<input type="checkbox"/>				
6	The assessment parameters effectively measure the performance of the students and areas for improvement under each course.	<input type="checkbox"/>				
7	The programme curricula facilitate multidisciplinary learning.	<input type="checkbox"/>				
8	There is adequate academic freedom and opportunities available for designing, developing, and improving curriculum and evaluation parameters.	<input type="checkbox"/>				
9	The University has enough resources at disposal for effective delivery of programme curricula (computer Labs, Projector, Laptops, Online Resources etc).	<input type="checkbox"/>				
10	Learning through experience and lifelong learning is an integral part of the programme curriculum.	<input type="checkbox"/>				

Any other suggestion:

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Alumni Feedback Form

Academic Year:

Note: The Questionnaire is to seek feedback of the alumni on the programme curriculum and to look for the avenues to improve.

Put tick (√) in the single desired option box.

S.No.	Questions	<i>Strongly Agree</i> (A)	<i>Agree</i> (B)	<i>Neutral</i> (C)	<i>Disagree</i> (D)	<i>Strongly Disagree</i> (E)
1	The courses included in the curriculum have helped in the professional growth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Programme curriculum was relevant to the industry.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Outcome-based education practice was implemented by the University.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The curriculum has enabled enhancement of performance at workplace.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	The courses have benefited in improving employability skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	The courses had a balance between applied, participatory, and experiential learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The domain specific knowledge gained during the programme helped in solving challenging problems at workplace.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	The courses helped in development of analytical, critical, problem-solving abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Sufficient opportunities were provided by the university during the programme for Participation in extra/co-curricular activities for holistic development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Teaching-learning environment at the University was remarkable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any other suggestion:

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Employers Feedback Form

Academic Year:

Note: The Questionnaire is to seek feedback of the employers on the programme curriculum and to look for the avenues to improve.

Put tick (✓) in the single desired option box.

S.No.	Questions	Strongly Agree (A)	Agree (B)	Neutral (C)	Disagree (D)	Strongly Disagree (E)
1	How far the courses meet the requirements of the industry?	<input type="checkbox"/>				
2	Are the students able to transfer skills from courses included in the Programme to work place?	<input type="checkbox"/>				
3	Does the specialized curriculum help students to attain excellence in their career?	<input type="checkbox"/>				
4	Do the students demonstrate enough soft skills and technical skills needed by the job?	<input type="checkbox"/>				
5	Do the students demonstrate adequate critical thinking and problem-solving abilities?	<input type="checkbox"/>				
6	How far the training and internship completed by the students help in understanding the roles and responsibilities of the work place?	<input type="checkbox"/>				
7	The curriculum has a balance of discipline specific courses, basic sciences, Humanities, and Management courses.	<input type="checkbox"/>				
8	Do the students demonstrate the adequate managerial / leadership qualities and professional ethics?	<input type="checkbox"/>				
9	Do the students have the potential to engage in continuous learning and upgradation of their knowledge and skills?	<input type="checkbox"/>				
10	Does the revised curriculum meet the emerging needs of the industry?	<input type="checkbox"/>				

Any other suggestion:

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SRM UNIVERSITY DELHI-NCR, SONEPAT

Established under Haryana Private Universities Act 2006 as amended by Act no.8 of 2013 and recognized by

UGC u/s 2(f) of UGC Act, 1956

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Parent Feedback Form

Academic Year:

Note: The Questionnaire is to seek feedback of the parents on the programme curriculum and to look for the avenues to improve.

Put tick (✓) in the single desired option box.

S.No.	Questions	Strongly Agree (A)	Agree (B)	Neutral (C)	Disagree (D)	Strongly Disagree (E)
1.	The infrastructural facilities (library, hostel, Sports) at the university are excellent.	<input type="checkbox"/>				
2.	The academic skills and knowledge of the faculty is satisfactory.	<input type="checkbox"/>				
3.	Sufficient resources both academic and nonacademic are available for the students.	<input type="checkbox"/>				
4.	The authorities are easily approachable for any queries and problems.	<input type="checkbox"/>				
5.	Extra-classes are provided to the learners on a requirement basis.	<input type="checkbox"/>				
6.	The students are given enough exposure as far as career-orientation is concerned.	<input type="checkbox"/>				
7.	The curriculum will make the learner employable and industry ready.	<input type="checkbox"/>				
8.	The university focuses on extra-curricular and sport activities and treats these as an essential part of holistic learning.	<input type="checkbox"/>				
9.	The university campus is a safe and secure place for learners.	<input type="checkbox"/>				
10.	There is a positive change in the behaviour of the learner after joining the university.	<input type="checkbox"/>				

Any further suggestions (if any):

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